

Read with Me Child-Centered Library Dulab-Hormozgan Province

With the Financial Support of:

Mingzhou Zhang



Dulab-Hormozgan Province

Dulab is a village located on the west side of Qeshm Island (South of Iran) with a population of 1453 people (2016).

Occupation in Dulab is centered around building launches (specially out of wood).





Picture 1,2. Wooden Launches

Dulab-Hormozgan Province

Like most of Qeshm villages, Dulab has many natural and manufactured tourist attractions; Kerian Canyon is located in Dulab mountains in Qeshm Island Global Geopark. This is where the ancient people of the island would've gotten Drinkable water from.



Picture 3. Kerian Canyon

Dulab Read with Me Child-Centered Library

In the Beginning of Fall 2019, the preparation and work for the library began. Read with Me's team started the work on facilitating and accommodating the library with quality books and child centered equipment.

Children and Young Adult's Library
Dulab Village

Qeshm Island Global Geopark

Member of Read with Me Child-Centered
Libraries

With the Financial Support of Mingzhou Zhang



Picture 4. Library's Sign

Dulab Read with Me Child-Centered Library

In late December 2019, the quality books and equipment were sent to Dulab; which led to facilitating the library and organizing the books. Read with me sent near 400 different titles of books (a total of almost 900 copies). These books were selected from a vast collection and are suited for children from 0 to 16 years old. There were also several books for adults (which are related to children and children's literature) sent along with other quality books.





Picture 6. The Book Tree



The process of facilitating the library which began in January 2020.



In February 2020 the library was ready to be used by children and young adults of the area.



The Library's Interior



The Read with Me Library system chooses color-code dot stickers for sorting the books into different groups based on the age groups the books are suited for. Each age group has its own color which are noted in the table number 1. As you can see in the picture, a colorful dot is placed on the top of the books' spines which clarify the age group; there is also another colorful sticker in the middle which represents the genre of the books.

Age Group Color-Code Dot Sticker



Book Genre Color-Code Dot Sticker

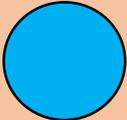
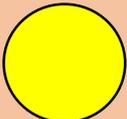
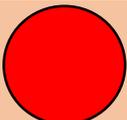
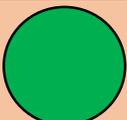
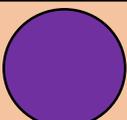
| Age Group | Color-Code |
|-----------|---|
| 0-2 |  |
| 2-5 |  |
| 5-7 |  |
| 7-9 |  |
| 9-12 |  |
| 12+ |  |

Table no. 1

| Book Genre | Color-Code |
|----------------|--|
| Fiction |  |
| Non-Fiction |  |
| Poetry |  |
| Craft and Arts |  |
| Biography |  |

Table no. 2



An interactive poster to learn about different types of weather and seasons.

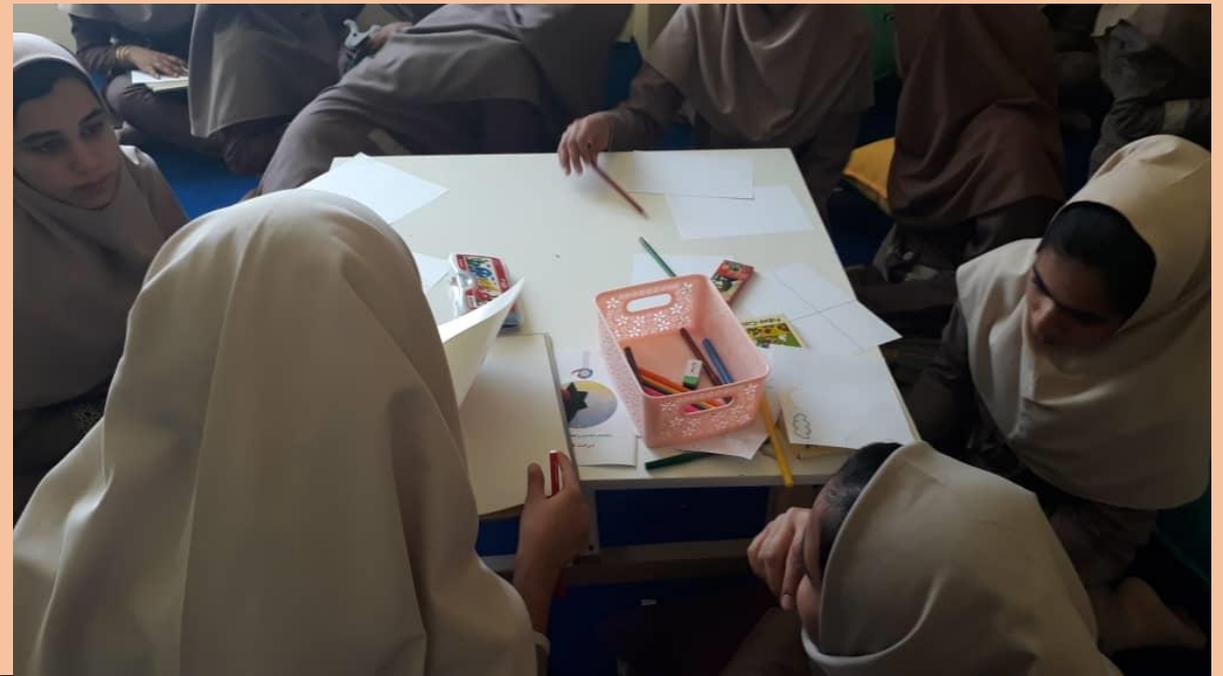


As of the end of February 2020, the library has started its activity and children are visiting the library everyday.

Read aloud sessions are one of the main activities done in the library. As you can see in the picture, the librarian holds out a book and starts reading it for the children while conversations happen between them about the book and its story.



In the Read with Me child centered libraries, librarians are asked to perform follow-up activities after reading aloud with children. These activities can vary from directing and acting in a play related to the book to drawing and writing their thoughts on the story. Some creative librarians, tutors or promoters think of great ways to perform these activities.



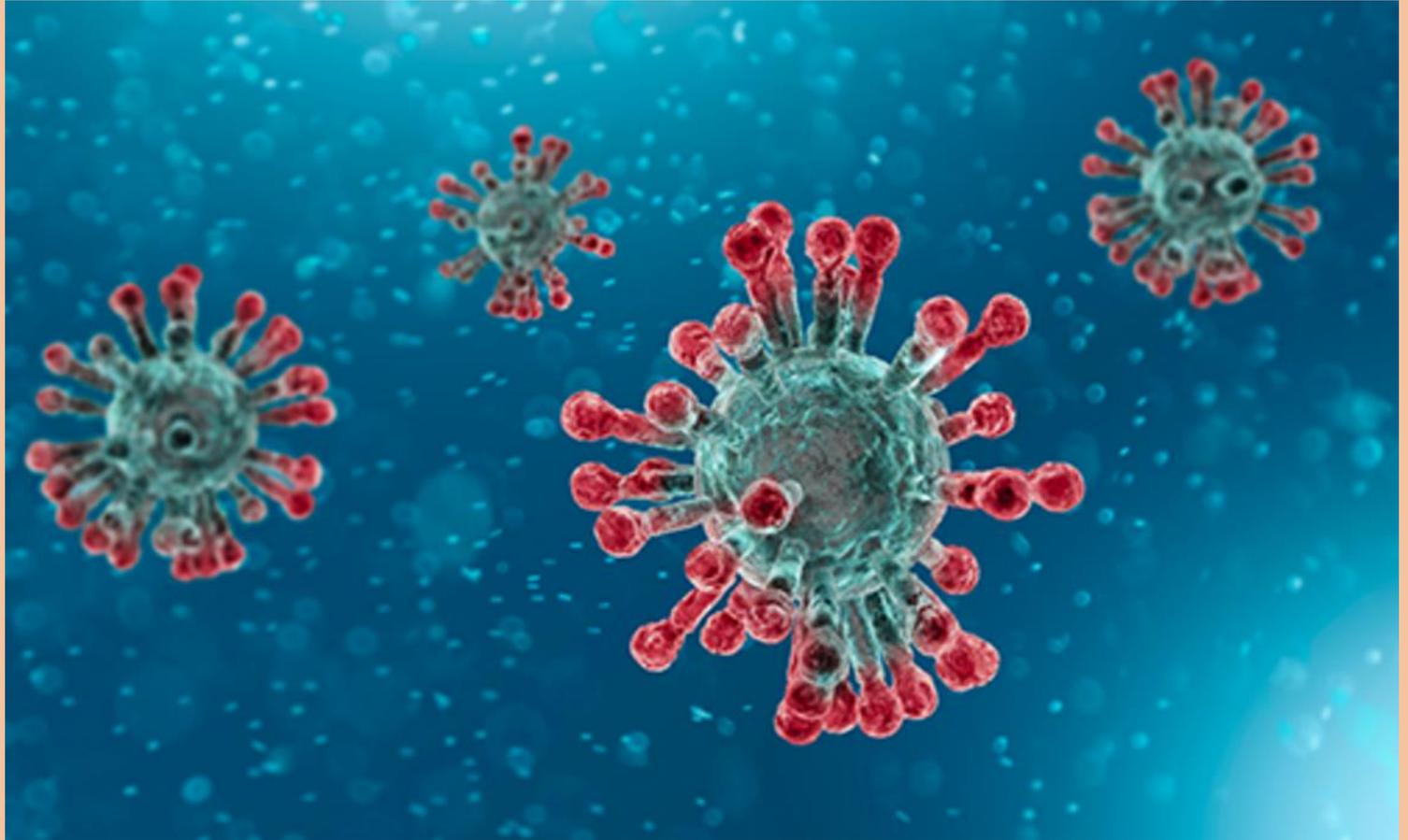
Follow-up activity for the book “**The Red Tree**”; a book by Shaun Tan.

Reading aloud of the book “The Red Tree”; a book by Shaun Tan.



Unfortunately due to the spread of Coronavirus, the library hasn't been able to stay active and open in order to prevent the contagion of the virus.

We deeply hope that the battle against Covid-19 has an outcome soon and the library can be a place for reading promotion amongst youngsters of the area once again.



All children have the right to read quality books.

